



Week at a Glance

English 10

Mr. Gillette

Feb. 18 – Feb. 21

NOTE: Final drafts will be due ONE WEEK after the day comments are returned to you in Google Classroom. Please note that comments on your rough draft will be general, which will make you re-read and reflect on your paper in order to make it the best it can be. Your rough draft grade will be a process/completion grade (and could well be higher than your final draft grade unless you pay attention to your revisions). I'll indicate on your rough draft what grade it would get as a final draft in its current state.

Tuesday, Feb. 18

- In class, finish Dickinson poems and presentations.
- (By the way, that's a picture of her actual bedroom up top)

Wednesday, Feb. 19

- Dickinson poems and questions (basically a warm-up for tomorrow's test)
- One whole group poem, a couple on your own.

Thursday, Feb. 20

NOTE: I'm out again for meetings today. Sorry. Be good for the sub.

- Dickinson poetry test.
- Be able to demonstrate your understanding of Dickinson poems and answer questions about them.

Friday, Feb. 21

- Introduce Walt Whitman, the good gray poet

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.